![Heritage Study Tours logo] **Heritage** *Study Tours* — in collaborazione con — **Cambridge Assessment English**

# *Activate your Students' Vocabulary*
## *Developing lexical range at B1 & B2 levels*



**Teramo**

mercoledì 14 marzo 2018

Hotel Sporting

via Alcide De Gasperi, 41 | Teramo

**Programma**

14:30 Registration

15:00 How do we learn vocabulary and how can teachers
help their students acquire new lexis?

16:30 Coffee Break

17:00 How do we test vocabulary and what can teachers do to help
their students perform well in speaking and writing tests?

18:30 End | Certificates

**Come iscriversi**

Per partecipare è necessario registrarsi online.

Cliccare qui per registrarsi

*Corso di formazione per docenti di inglese*
*della scuola secondaria di primo e secondo grado*

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## Developing lexical range at B1 & B2 levels

**Trainer**
Margaret Fowler

*Margaret Fowler has recently retired from her post as Director Examinations for British Council Italy based in Milan where she created and ran one of the largest Cambridge Assessment centres in the world. Over the 24 years of her tenure, she played an important role in extending the recognition and uptake of Cambridge exams throughout the Italian education system from primary through to university level. Prior to that she worked for many years in Italy as an English language teacher, director of studies, teacher-trainer, writer, and Cambridge CELTA tutor and has given hundreds of seminars and presentations for teachers at schools and universities all over the country on a wide variety of topics including classroom methodology at all stages of the education system and practical guidance on exam preparation at all levels of the European Framework. She holds an honours degree in French, a Postgraduate Certificate of Education in TEFL and an MBA.*

**Session aims**
This seminar will look at the vocabulary needed to reach B1 and B2 levels and how teachers can help their students acquire and actively produce a broader range of lexis in speaking and writing activities and in doing so prepare themselves for the various parts of the exams which test vocabulary knowledge and use.